SUNY Cortland

2025 Teaching and Learning Conference

Cultivating Learning

Deep Roots and Strong Branches

We hope you enjoy this one-day conference on teaching and learning with presenters from across campus. The theme of Cultivating Learning embraces the foundations of teaching and learning and encourages us to explore the powerful ways that innovation and collaboration expand possibilities.

Program Overview

Schedule	Activities	Space
8:00-8:30	Coffee/Tea and Registration	Function Room
8:30-8:45	Welcome	
9:00-9:45	Breakout Session I	Details on next page
10:00-10:45	Breakout Session II	Details on next page
11:00-12:30	AI Fair Mix & Share	Function Room
12:30-1:30	Lunch	
1:30-2:15	Breakout Session III	Details on next page
2:30-3:15	Breakout Session IV	Details on next page
3:30-3:45	Closing	Function Room

Breakout Session Details:

Schedule	Session Details	Space
8:00-8:45	F U N C T I O N R O O M	
9:00-9:45	**Breakout Session I**	
	Building Student Comprehension of Course Readings: Reciprocal Teaching | Nance Wilson	Rm 204/205
	Contextualizing Migration Policy & Support for Students in Our Campus Community | Chelsea Stinson & Jose Ortiz	Rm 207/208
	Online Teaching in Teacher Education: A Pilot Professional Learning Community (PANEL) | Jacob Hall, Eunyoung Jung, Carrie Rood, Katarina Silvestri, Gillian Mertens, & Kimberly Rombach	Rm 209
	Ad Astra: Lessons Learned from Developing Virtual Reality Field Trips for Geoscience Education | Melinda Shimizu	Fireplace Lounge
10:00-10:45	**Breakout Session II**	
	Writing in the Natural Sciences: Diverse Approaches Across Disciplines | Karen Downey & Elizabeth McCarthy AND Project-Based Learning in General Chemistry Lecture | Lynn Schmitt	Rm 204/205
	Low-Stakes Assessment in the Classroom | Philip Gipson **Note: this is a 20-minute session*	Rm 207/208
	Explore the Makerspace and Archive: Leveraging Library Resources for Experiential Learning | Karen Dafoe & Brian Jirout	Rm 209
	Experimental Approaches to Fostering Undergraduate Student Research and a More Inclusive Classroom Experience | Wylie Schwartz AND Meditation and Mindfulness: A Step Towards a Pedagogy of Well-Being | Gabriel Colella	Fireplace Lounge
	Creating Possibilities: Reflection and Processing Tools that Spark Meaningful Learning | Helena Baert	Exhibition Lounge

AI FAIR: MIX & SHARE

May 22, 2025, 11:00am-12:30pm in Function Room

Opening remarks: "Creating an AI Savvy Classroom,"
Dr. Jennifer Hall,
Senior Director of Institute for Teaching and Learning

Opening remarks will be followed by one-on-one conversations at tables clustered by topic. Come, listen, learn, mix, and share your ideas, workshop approaches and enjoy a range of perspectives on Generative AI.

Tables Clustered by Topic:

1. AI Literacy / Demos for AI "Novices"— Laura Davies, Xander Jackson, Kristina Maricle, Jill Nobles
2. Pedagogy in Disciplines—Samantha Applin, Karen Dafoe, Lauren deLaubell, Rob Haggar, Jason Page
3. AI in Education —Jacob Hall, Jeffrey Radloff, Deborah Silvis
4. Resistance — Ross Borden, Karen Downey, Mario Hernandez, Lisa Neville, Noah Wason
5. Ethics — Katherine Ahern, Jen Drake, Bridget Hier, Megan Swing, Hilary Wong
6. AI in Different Modes (Images, Sound, Video) — Samuel Avery

Sponsored by the GenAI Ad-Hoc Committee with Special Thanks to
the Teaching and Learning Organizing Committee!

1:30-2:15	**Breakout Session III**	
	Leveraging our Early Alert Efforts to Engage and Empower Students Academic Success (PANEL) | Abby Thomas, Ryan Vooris, Mary Schlarb, & Lori Schlicht	Rm 204/205
	New ADA Regulations on Digital Course Content: "If it ain't accessible, it ain't acceptable" (PANEL) | Jeremy Zhe-Heimerman, Casey Hickey, Jennifer Kronenbitter, & Kristina Maricle	Rm 209
	Identify Your Discipline's Relationship to Civic Discourse (INTERACTIVE) | John Suarez, Samantha Applin, Jose Ortiz, Jason Page, & Deborah Silvis	Fireplace Lounge
	Alternative Assignments and Multiple Means of Demonstrating Knowledge (ROUND TABLE) | Suzanne Sprague, Amber Pakkala, Carrie Rood, Katie Ducett, & Jacob Hall	Exhibition Lounge
2:30-3:15	**Breakout Session IV**	
	Use of Assignment Extension Periods in Strength and Conditioning Courses. | Bryanne Bellovary	Rm 204/205
	Revamping Problem Solving I and II in General Chemistry | Lynn Terry & Lynn Schmitt	Rm 207/208
	The SUNY Cortland Entrepreneurship Center: Supporting Cortland's Local Businesses through Interdisciplinary Partnerships and Applied Learning | Laura Davies & Kathleen Burke	Rm 209
	Anticipating Change: Preparing for the Next Wave of Web Accessibility in Higher Education | Jill Nobles	Fireplace Lounge
3:30-3:45	F U N C T I O N R O O M	

THANK YOU

For helping us grow