Subject: CRSEA Conference Proposal Decision
Date: Tuesday, August 16, 2022 at 7:26:12 PM Eastern Daylight Time
From: Elfreich, Alycia Marie
To: Jose Ortiz

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Good afternoon,

On behalf of the CRSEA Program Committee, congratulations on the acceptance of your proposa**l Social and Emotional Learning as White Property: Expanding Critical Perspectives to Confront Anti-Blackness.** in the CRSEA 2022 Conference at Southern Illinois University Edwardsville, October 27-28, 2022.

To assist in our efforts to bring the best possible conference possible, we are asking for all submitters to complete this short (less than 5 minute) survey by **August 25th, 2022** 2022 Conference Survey

If you are going to participate in the conference (virtually or in-person), you must register and pay registration fees, which include a membership fee, to present at the conference.

- The link for registration will be updated soon on the CRSEA website.
- Information about conference hotels and special pricing can be found by clicking here

For Faculty:
Please note, early bird conference registration ($120) is through **October 1st, 2022.**
Online Registration (after Oct. 1st, $170) closes on **October 15th, 2022.**
You may also register on site ($200).

For Graduate Students:
Registration is $85.

Sent with positive energy from,

Dr. Aly Elfreich, Program Chair and the CRSEA Program Committee

To help with your preparation for the upcoming conference, the committee would like to provide you with feedback from reviewers. *Please understand the excerpts captured below reflect the grid-like criterion for our acceptance process and as a result, the below may read disjointed.*

Feedback from reviewers:

This proposal demonstrates the ways in which emotions become property. It is a good reminder of how student emotions are colonized.

Overall the proposal is full of deep insights, strong analysis, and thoughtful critique of an educational approach (SEL) that is violent to Students of Color at both individual and structural levels. The author(s) have a wonderful command of the literature and offer an insightful analysis of the myriad ways that SEL maintains and is maintained by systems of inequity. That said, it does feel at times like the author(s) are trying to do a little too much in their proposal and that comes to the detriment of each part of the analysis. For example, trying to critique SEL as colonial, capitalistic, antiBlack, and a tool for the advancement of white supremacy are all right on, but while they intersect, the attempt to address all of them takes away from potential richness that could come from a more in-dept analysis.