JOSE ORTIZ
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323-945-2043

EDUCATION

2020 University of Colorado Boulder
PhD in Educational Foundations, Policy and Practice
Dissertation - *Reflection through testimonios: Centering the experiences of Latina/o students as a way to collectively explore, understand, and contextualize emotions*

2015 University of California, Los Angeles
Master of Education
Preliminary Credential in Secondary Social Studies and Bilingual Authorization in Spanish

2013 University of California, Los Angeles
Bachelor of Arts in History
Minor in Education Studies

CERTIFICATE

In-progress University of Maryland Open Learning
Artificial Intelligence and Career Empowerment

PROFESSIONAL EMPLOYMENT

2022-Present **Assistant Professor**, Foundations and Social Advocacy
State University of New York at Cortland - School of Education

2020-2022 **Diversity Faculty Fellow**, Foundations and Social Advocacy
State University of New York at Cortland - School of Education

TEACHING & RESEARCH INTERESTS

Equity in Education | Social Emotional Learning | Community Based Research | Participatory Action Research | Youth Participatory Action Research | Testimonio | Ethnic Studies

MEMBERSHIPS

American Association of Hispanics in Higher Education, Inc. (AAHHE)
American Educational Research Association (AERA) - Division G
American Educational Studies Association (AESA)
TELACU Education Foundation

PROFESSIONAL AWARDS AND RECOGNITIONS

2025-2026 Cortland Applied Learning Practitioners (CALP) Democracy Engagement Fellowship
2025 Certificate of Appreciation (5 years of Outstanding Service) - United University Professions
2024-2025 Faculty Fellowship - American Association of Hispanics in Higher Education
2024-2025 Faculty Research Program Award - State University of New York at Cortland
2024 Transfer Advocate - State University of New York at Cortland
2022 Red Dragon Recognition - State University of New York at Cortland
2020-2022 PRODiG Fellowship - State University of New York
2020 Graduate Student Fellowship - American Association of Hispanics in Higher Education

2020 Division G Travel Award - American Educational Research Association
2015-2020 Miramontes Doctoral Fellowship - University of Colorado Boulder
2013-2014 Arwayne & Sonia Miklaucic Fellowship - University of California, Los Angeles

GRANT ACTIVITY

Rood, C.E., Stinson, C., Jung, E., & **Ortiz, J.** (2024). SUNY Cortland Faculty Research Program.
Awarded: $3000

Ortiz, J. (2024). SUNY Cortland NYS/UUP Individual Development Award.
Awarded: $601.20

UNIVERSITY COURSES TAUGHT

State University of New York at Cortland - Graduate Courses

FSA 525/AAS 581 - Urban Teaching and Schooling (Online Asynchronous)
FSA 580 - Foundations of Education: Identity, Schooling, and Society (Online Asynchronous)
FSA 651 - Understanding and Conducting Educational Research (Online Synchronous)
FSA 652 - Master's Project TSD 1-6 (Online Synchronous)
FSA 653 - Master's Project TSD 7-12 (Online Synchronous)

State University of New York at Cortland - Undergraduate Courses

EDU 471 - Foundations of Modern Education (in-person and online asynchronous)
FSA 100 - Urban Education
FSA 103 - Gender, Race and Class Issues in Education
FSA 129 - Testimonio as a Reflective Tool to Inform Anti-Racist Practices (Developed Asynchronous Course)
FSA 400 - Foundations of Education: The School in American Society
VOE - Value of Education

University of Colorado Boulder - Graduate Courses

EDUC 6929 - Readings in Educational Foundations Policy and Practice

University of Colorado Boulder - Undergraduate Courses

EDUC 3013 - School and Society

PEER REVIEWED JOURNAL ARTICLES

Ortiz, J. & Stinson, C. (Accepted). Reconceptualizing In Lak'ech: CERF vs. State of California and the Appropriation of Spiritual Learning. *Ethnic Studies Pedagogies*, *4*(1).

Ortiz, J. (2025). The Potential Role of In Lak'ech and the Nahui Ollin in Nurturing Social Emotional Learning. *Ethnic Studies Pedagogies*, *3*(1), 192-205.

Ortiz, J. (2025). Using Testimonios to Enhance Social Emotional Learning Skills for High School Latina/o/x Students. *Association of Mexican American Educators Journal*, *19*(1), 32-61.

Lopez, E. J., & **Ortiz, J.** (2019). Promoting Transformative Learning for Chicana/o and Latina/o High School Youth. *Journal of Latinos and Education*, 1-15.

BOOK CHAPTERS

Ortiz, J. (2024). Fostering Social and Emotional Bonds through Indigenous Storytelling. *Decolonizing Classroom Management – A Critical Examination of the Cultural Assumptions and Norms in Traditional Practices*, 119.

MANUSCRIPTS UNDER REVIEW

Ortiz, J. Exploring the Role Social and Political Structures Have in Shaping Emotions through Testimonios. *Current Issues in Education* journal.

Yerdon, M.B., Ducett, K., Stinson, C., Finlayson, B., & **Ortiz, J.** (accepted). What's the Real Cost of Collateral Damage? In Brant, C.A.R. & Cormier, K.K. (Eds.) Social Studies and Universal Design for Learning: Making Social Studies Accessible for All [Edited Book Under Review]. Teachers College Press.

MANUSCRIPTS IN PROGRESS

Ortiz, J. "Why do we only talk about the bad stuff when it comes to race in the U.S.?:" Discussing Race and Equity Issues with Undergraduate Students as an Emotionally Intelligent Negotiator. [Unpublished Manuscript]. *Journal of the Scholarship of Teaching and Learning*.

Ortiz, J. Emphasizing the Emotional Impact of Ethnic Studies on Latiné Students. [Unpublished Manuscript]. *Ethnic Studies Review.*

Ortiz, J. & Stinson, C. A post-colonial critique of SEL interventions for Latiné youth. [Unpublished Manuscript]. *Journal of Latinos and Education.*

Stinson, C. & **Ortiz, J.** Unsettling colonial logics in SEL: Engaging testimonios and community to (re)politicize Latiné youth experiences and knowledge. [Unpublished Manuscript]. *Qualitative Inquiry*.

NON-PEER REVIEWED JOURNAL ARTICLES

Ortiz, J. (2020). Finding the Support to Pursuing Dreams. *The Hispanic Outlook in Higher Education,* June/July 2020 Edition, 43.

PUBLIC SCHOLARSHIP

Interview. Jose Ortiz on "Personalized learning, reflection, and action through Testimonio." Institute for Civic Engagement News, December 2021: Volume 15, Issue 4.

NATIONAL CONFERENCE PRESENTATIONS

Ortiz, J. (2026, April). *State University of New York (SUNY) Journal of the Scholarship of Engagement (JoSE).* Invited to give a journal talk at the upcoming American Educational Research Association Conference.

Stinson, C. & **Ortiz, J.** (2026, April). *Grit, Resilience, and Settler Colonial Logics: A Critical Systematic Review of SEL.* Invited to present at the upcoming American Educational Research Association Conference.

Malone, L., **Ortiz, J.**, Green, M., Timberlake, M., & Ashton, J. (2025, October). *Classroom Management Remediation and Reparation: Decolonizing Practices in Teacher Education Preparation.* Presented at the American Educational Studies Association Conference.

Ortiz, J. & Stinson, C. (2025, October). *A Post-Colonial Critique of SEL Interventions for Latiné Youth.* Presented at the American Educational Studies Association Conference.

Stinson, C. & **Ortiz, J.** (2025, October). *Unsettling Colonial Logics in SEL: Engaging Testimonios and Community to (re)Politicize Latiné Youth Experiences and Knowledge*. Presented at the C&P, SOMEPSO, & CORYMI International Congress.

Ortiz, J. (2024, April). *Ethnic Studies as its own form of SEL.* Invited to present at the Ethnic Studies in Education Conference.

Ortiz, J. (2023, November). *Emphasizing the Emotional Impact of Ethnic Studies on Latinx Students*. Presented at the annual Association for Ethnic Studies conference.

Ortiz, J. (2023, November). *Fostering Social and Emotional Bonds through Indigenous Storytelling.* Presented at the annual Association for Ethnic Studies conference.

Somerville, K. & **Ortiz, J.** (2023, April). *The Promotion of Social Reproduction Through Social and Emotional Learning in U.S. Schools*. Presented at the annual American Educational Research Association conference.

Ortiz, J. & Somerville, K. (2022, October). *Social and Emotional Learning as White Property: Expanding Critical Perspectives to Confront Anti-Blackness*. Presented at the annual Critical Race Studies in Education Association conference.

Ortiz, J. (2022, April). *The Potential Role of In Lak'ech and the Nahui Ollin in Fostering Social Emotional Learning.* Presented at the annual American Educational Research Association conference.

Ortiz, J. (2022, April). *Using Testimonios to Explore the Role Social and Political Structures Have in Shaping Emotions.* Presented at the annual American Educational Research Association conference.

Ortiz, J. & López, E. (2020, April). *Using Testimonios to Enhance Social Emotional Learning Skills with High School Latina/o Students.* Invited to present at the annual American Educational Research Association conference.

Ortiz, J. & López, E. (2020, April). *Promoting Transformative Learning through an Exploration of how Social and Political Structures Shape Emotions*. Invited to present at the annual American Educational Research Association conference.

Ortiz, J., López, E., Moreno-Romero, C. (2020, April). *Exploring the Role Indigenous Spirituality and Philosophies can have on Students' Educational Aspirations.* Invited to present at the annual National Association for Chicana and Chicano Studies conference.

Ruiz-Martinez, M. & **Ortiz, J.** (2020, April). *Analyzing the Impact UndocuAlly Trainings have at an Institution of Higher Education in the Western United States.* Invited to present at the annual National Association for Chicana and Chicano Studies conference.

Ortiz, J. (2020, March). *Reflection through testimonios: A way for Latina/o/x students to collectively explore, understand, and contextualize their emotions.* Presented at the annual American Association of Hispanics in Higher Education conference.

LOCAL PRESENTATIONS

Stinson, C. & **Ortiz, J.** (2025, May). *Contextualizing Migration Policy & Support for Students in Our Campus Community.* Seminar presentation at SUNY Cortland's 2025 Teaching and Learning Conference.

Suarez, J., **Ortiz, J.**, Applin, S., Page, J., & Silvis, D. (2025, May). *Identify your discipline's relationship to civic discourse.* Session at SUNY Cortland's 2025 Teaching and Learning Conference.

Hidalgo, O. & **Ortiz, J.** (2024, September). *United States and Latin America, two diverse societies united through language, art, advocacy and history*. Workshop presentation at SUNY Cortland's Virginia Levine Second Language Educators Conference.

Ortiz, J. (2023, November). *UUP DEI Panel*. Invited sandwich seminar presentation at SUNY Cortland.

Ortiz, J. (2023, November). *SEL in U.S. Schools*. Sandwich seminar presentation at SUNY Cortland.

Ortiz, J. (2021, September). *Exploring the History and Use of Testimonios as a Tool for Social Change*. Invited sandwich seminar presentation at SUNY Cortland.

Ortiz, J. (2021, April). *Lessons learned during a year of COVID*. Invited workshop presentation at SUNY Cortland.

Ortiz, J. (2021, April). *Racial Inclusiveness Student Forum*. Facilitated forum exploring results of SUNY Cortland climate survey.

INVITED TALKS

Ortiz, J. (2024, July). *EOP Tutor/Faculty Reflection*. Speech on behalf of tutors and faculty from the Early Opportunity Program.

Ortiz, J. (2023, March). *Early Career Faculty Panels*. Panel conversation for CU Boulder's Center for Teaching and Learning.

Ortiz, J. (2021, March). *Alumni Panel.* Panel conversation at the annual American Association of Hispanics in Higher Education Conference.

RESEARCH OPPORTUNITIES

2023-2025 **Co-Investigator**
Possibilities and challenges of family-school partnerships as part of IEP process after COVID
State University of New York at Cortland
Principal Investigator: Dr. Carrie Rood

2021 **Temporary Researcher for Latino Graduation Project**
Analysis of Successful Graduation Programs for Latinx High School & College Students
University of Colorado Boulder
Principal Investigator: Dr. Enrique López

NATIONAL SERVICE

2023-Present **Session Chair**, AERA Annual Conference
2022-Present **Reviewer**, AAHHE Annual Conference
2021-Present **Reviewer**, AERA Annual Conference
2025-Present **Reviewer**, AAHHE Faculty Fellows Program Alumni Selection Committee
2020-Present **Reviewer**, AAHHE Graduate Student Fellows Program Alumni Selection Committee
2021-2024 **Coach**, AAHHE Graduate Student Fellowship Program
2021-2022 **Mentor**, TELACU Education Foundation College Success Mentorship Program

SUNY CORTLAND SERVICE

Current Service

2025-Present **Coordinator & Chair**, Latino, Latin American and Caribbean Studies Program
2025-Present **Senator**, Faculty Senate
2025-Present **Reviewer**, SUNY Journal of the Scholarship of Engagement
2025-Present **Advisor**, La Familia Latina (Student Group)
2025-Present **Member**, C.U.R.E. Program Scholarship Review Committee
2024-Present **Member**, FSA Curriculum Committee
2023-Present **Member**, UUP DEI Committee
2023-Present **Elected Member**, Academic Grievance Tribunal
2023-Present **Advisor**, Ritmo Latino (Student Group)
2023-Present **Reviewer**, TEDxSUNYCortland Committee
2022-Present **Member**, Civic Engagement Scholarship Committee
2021-Present **Subcommittee Chair & Member**, Scholarship Committee
2021-Present **Member**, Academic Standing Committee

Previous Service

2024-2025 **Chair**, Academic Grievance Tribunal
2021-2025 **Member**, Latino, Latin American and Caribbean Studies
2022-2025 **Member**, The Teacher Education Candidate Review Committee
2024-2025 **Chair**, FSA Sunshine Committee
2023-2025 **Member**, President's Council on Inclusive Excellence
2024-2025 **Member**, Assistant Director of Multicultural Life and Diversity Office Search Committee
2023-2025 **Member**, Anti-Racism Task Force - Education Subcommittee
2024 **Member**, Technology Accessibility Coordinator Search Committee
2022-2024 **Member**, Sexual Orientation, Gender Identity and Expression Committee
2022-2023 **Member**, Diversity Faculty Fellow Search Committee - Foundations and Social Advocacy
2020-2022 **Member**, Campus Climate Committee
2021 **Member**, Diversity Faculty Fellow Search Committee - Physical Education
2021 **Member**, Senior Educational Opportunity Program Counselor Search Committee
2021 **Member**, Concentration (Digital Literacy and Citizenship) Committee

COMMUNITY SERVICE

2025 **Member**, City of Cortland Latinx Festival Planning Committee, 2025
2021 **Advisor & Member**, Cortland Junior High School Social and Emotional Learning Committee

ADDITIONAL PROFESSIONAL OPPORTUNITIES

2025-Present **Reviewer**, Association of Mexican American Educators
2025-Present **Reviewer**, Current Issues in Education Journal
2024-Present **Consulting Editor**, Multiple Voices - Disability, Race and Language Intersections in Special Education
2023-Present **EOP Summer Institute Instructional Tutor/Presenter**, Educational Opportunity Program
2021-Present **Consultant**, The New York State Master Teacher Program
2024 **Conference Organizing Committee Member**, Chicano & Latino History Project